# Theory of Change

**uCANRise** 

u-aspire





#### **STUDENTS**

Underrepresented students low-income, of color, and immigrant gain skills that serve them throughout their lives.

Students learn communication, collaboration, project management, advocacy, public speaking, and negotiation.

#### RESULTS

Students lead in creating socially and economically just communities for all.

#### RESULTS

California is an equitable state where higher education prioritizes student needs, and underrepresented students most impacted by local and institutional policy lead decision making.

Students return to their communities with knowledge, skills, and empowerment to lead local movements and decision making.

> in policy and planning decisions. Local governments and public institutions prioritize current and former underrepresented

students in policy

decisions.

Students

strategic Alliances

Colleges

embody access, inclusion and empowerment, and meet demands for racial, economic, and social Justice.

California College P. C

### **ORGANIZATIONS**

Student-led organizations (SLOs) and college access and success direct-service organizations (DSOs) engage in shared leadership and decision making.

## **COMMUNITIES**

Colleges and

universities

include students

Students pave the path to educational equity, inside and outside colleges and universities.

**RESULTS** 

**Educational** equity: When beliefs, actions, and policies enable all students to have access to and participate in quality learning environments and experience successful outcomes.

Student governments include low-income, of color, and immigrant students, focus on educational equity, and on racial, economic, and social justice.

**DSOs** adjust their missions to prioritize and prepare students to be advocates for educational equity.

SLOs increase movement and policymaking knowledge and strategies.





